

Child Safeguarding Statement and Risk Assessment

For:

At:

This school is a: (*tick appropriate*)

- primary post-primary special school

In accordance with the requirements of the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children 2017*, the *Addendum to Children First (2019)* and 2025, *Child Protection Procedures for Schools 2025* and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

(In schools this person is the DLP)

Relevant Person can be contacted on:

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

- Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service
 - Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children
 - The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
 - A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

- Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm
 - The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
 - The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
 - The school ensures that members of school personnel have availed of relevant training and completed child protection training.
 - The school encourages board of management members to avail of any relevant training and complete child protection training.
 - The board of management ensures that records of all staff and board member child protection training are maintained.

- Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla
 - All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

- Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons
 - There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

- Procedure for Appointing a Relevant Person (In schools this person is the DLP)
 - There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school. In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the

patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	Activity	Risk Identified	Procedure in Place to manage the risk
1	<p>Interactions between teachers and students including but not limited to:</p> <ul style="list-style-type: none"> ▪ Classroom teaching ▪ Homework club/evening study ▪ Outdoor teaching activities ▪ Sporting and Extra Curricular activities 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel. ▪ Risk of harm due to inappropriate relationship/communications between a student and an adult. ▪ Risk of harm due to inadequate supervision of students. ▪ Risk of harm not being recognised by school personnel. ▪ Risk of harm not being reported properly and promptly by a member of school personnel. 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement. ▪ <i>Child Protection Procedures for Schools 2025</i> are made available to all school personnel. ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025</i> ▪ School personnel are encouraged to avail of relevant training. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school has a 'Courtesy Code'. ▪ The school has in place a Supervision Policy. ▪ The school has a Sporting Guidelines and Extra Curricular Activities Policy which outlines clear procedures in respect of changing rooms, school outings and sporting activities.
2	Interaction between students	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision

<p>including but not limited to:</p> <ul style="list-style-type: none"> ▪ Recreation breaks for students ▪ Movement between buildings ▪ Movement between classes ▪ Use of toilets ▪ Use of changing rooms ▪ Outdoor teaching activities ▪ Sporting and Extra Curricular Activities 	<p>supervision of students</p> <ul style="list-style-type: none"> ▪ Risk of harm due to bullying of student. ▪ Risk of student being harmed in the school by another student. ▪ Risk of harm due to inappropriate relationship/communications between a student and another student. ▪ Risk of harm not being recognised by school personnel. ▪ Risk of harm not being reported properly and promptly by a member of school personnel. 	<p>policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc.</p> <ul style="list-style-type: none"> ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post Primary School</i>. ▪ The school has in place a Code of Behaviour Policy for students. ▪ The school has in place a Pastoral Care Policy. ▪ The school has a Sporting Guidelines and Extra Curricular Activities Policy which outlines clear procedures in respect of changing rooms, school outings and sporting activities. ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by pupils. ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones by students. ▪ The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement. ▪ The <i>Child Protection Procedures for Schools 2025</i> are made available to all school personnel. ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as</i>
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			<p><i>supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025.</i></p> <ul style="list-style-type: none"> ▪ School personnel are required and facilitated to avail of relevant training.
3	Daily arrival and dismissal of students	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students entering and leaving school. ▪ Risk of harm not being recognised by school personnel. ▪ Risk of harm not being reported properly and promptly by a member of school personnel. 	<ul style="list-style-type: none"> ▪ A pedestrian crossing is located outside the front of the Neville House, school building. All staff and students are directed to utilise this pedestrian crossing when crossing the road on their way to school, at the end of the school day or when moving between both school buildings. ▪ The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision and Substitution Scheme of the Department of Education and Skills –See Supervision Policy. ▪ The school has in place a Home School Liaison policy and related procedures. ▪ The school has in place a Code of Behaviour Policy for students. ▪ The school has in place a Pastoral Care Policy. ▪ The school has provided each member of school staff with a copy of the school’s Child Safeguarding Statement. ▪ <i>The Child Protection Procedures for Schools 2025</i> are made available to all school personnel.

			<ul style="list-style-type: none"> ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019)</i> and 2025. ▪ School personnel are required and facilitated to avail of relevant training.
4	Movement Between Buildings	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students moving between buildings. ▪ Risk of harm not being recognised by school personnel. ▪ Risk of harm not being reported properly and promptly by a member of school personnel. 	<ul style="list-style-type: none"> ▪ Movement of students between buildings involves primarily Senior Cycle students and in exceptional circumstances Junior Cycle students. ▪ Movement between buildings only takes place when it is essential to do so i.e. students requiring access to facilities for practical classes. ▪ Students when making their way to or from Memorial Hall are required to utilise a designated walk route. ▪ Students are also instructed to utilise the pedestrian crossing outside the front of Neville House to cross the road when entering or exiting this building. ▪ The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision and Substitution Scheme of the Department of

			<p>Education and Skills –See Supervision Policy.</p> <ul style="list-style-type: none"> ▪ The school has in place a Home School Liaison policy and related procedures. ▪ The school has in place a Code of Behaviour Policy for students. ▪ The school has in place a Pastoral Care Policy. ▪ The school has provided each member of school staff with a copy of the school’s Child Safeguarding Statement. ▪ <i>The Child Protection Procedures for Schools 2025</i> are made available to all school personnel. ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019)</i> and 2025. ▪ School personnel are required and facilitated to avail of relevant training.
5	School Lift	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel. ▪ Risk of harm due to inadequate supervision of students while using the lift. 	<ul style="list-style-type: none"> ▪ Lifts as regularly serviced in the school to ensure safety, compliance, and performance. ▪ Staff only are permitted to use the lift at any stage throughout the school day. ▪ In exceptional circumstances students are permitted to use the lifts i.e. injuries which

		<ul style="list-style-type: none"> ▪ Risk of the student being harmed in the school by another student. ▪ Risk of harm due to the bullying of a child. 	<p>prevent them from being able to access the stairs or for the purpose of bringing Chromebook trollies between floors when requested to do so by a teacher. Students who need to access the lift for medical reasons are given a card stating this. They are also required to be accompanied by a student of their choice at all times when using the lift.</p> <ul style="list-style-type: none"> ▪ An SNA may at times need to accompany a student, who requires their assistance, in the lift. In these instances the SNA must at all times bring a second student with them. ▪ The school has provided each member of school staff with a copy of the school’s Child Safeguarding Statement. ▪ <i>The Child Protection Procedures for Schools 2025</i> are made available to all school personnel. ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025.</i> ▪ School personnel are required and facilitated to avail of relevant training.
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6	One-to-one teaching	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teaching situation. ▪ Risk of harm to children with SEN who have particular vulnerabilities. ▪ Risk of harm due to inappropriate relationships/communications between child and another adult. 	<ul style="list-style-type: none"> ▪ The school has in place procedures for one-to-one meetings with students ▪ The school has in place a Supervision Policy. ▪ The school has a Special Educational Needs policy. ▪ The school has a Whole School Guidance Plan.
7	One-to-one counselling	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one counselling situation. ▪ Risk of harm to children with SEN who have particular vulnerabilities. ▪ Risk of harm due to inappropriate relationships/communications between child and another adult. 	<ul style="list-style-type: none"> ▪ The school has in place procedures for one-to-one meetings with students. ▪ The school has a Special Educational Needs policy. ▪ The school has a Whole School Guidance Plan. ▪ The school has in place a Pastoral Care Policy. ▪ The school has in place a Supervision Policy.
8	School outings	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person ▪ Risk of harm due to inadequate supervision of students while attending out of school activities 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy. These policies outline clear procedures in relation to school outings. ▪ The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The school has procedures in place in relation to

			<p>the recruitment of school personnel which adheres to the requirements in DES circulars.</p> <ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The school has in place a Pastoral Care Policy. ▪ The school has in place a policy and procedures for the administration of medication to pupils. ▪ The school has in place a policy and procedures for the administration of First Aid. ▪ The school has in place a Critical Incident Management Plan.
9	School trips involving overnight stays	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person ▪ Risk of harm due to inadequate supervision of students while attending out of school activities ▪ Risk of harm due to bullying of child 	<ul style="list-style-type: none"> • The school has in place a Code of Behaviour for students. • School personnel are expected to adhere to the Teaching Council's Code of Conduct. • The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy and clear procedures in respect of same. • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda

			<p>vetting</p> <ul style="list-style-type: none"> • The school has procedures in place in relation to the recruitment of school personnel which adheres to the requirements in DES circulars. • The school has in place a Pastoral Care Policy. • The school has in place a policy and procedures for the administration of medication to pupils. • The school has in place a policy and procedures for the administration of First Aid. • The school has in place a Critical Incident Management Plan.
10	School trips involving foreign travel	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person. ▪ Risk of harm due to inadequate supervision of students while attending out of school activities. 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines Policy and clear procedures in respect of same. ▪ The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The school has procedures in place in relation to the recruitment of school personnel which adheres to the requirements in DES circulars. ▪ The school has in place a Code of Behaviour for students ▪ The school has in place a Pastoral Care Policy. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary

			<p>procedures for teaching staff.</p> <ul style="list-style-type: none"> • The school has in place a policy and procedures for the administration of medication to pupils • The school has in place a policy and procedures for the administration of First Aid. ▪ The school has in place a Critical Incident Management Plan.
11	Use of off-site facilities for school activities	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person ▪ Risk of harm due to inadequate supervision of students while attending an off-site facility 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy and clear procedures in respect of same. ▪ The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The school has procedures in place in relation to the recruitment of school personnel which adheres to the requirements in DES circulars. ▪ The school has in place a Code of Behaviour for students. • School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. • The school complies with agreed disciplinary procedures for teaching staff. • The school has in place a policy and procedures for the administration of medication to pupils. • The school has in place a policy and procedures

			for the administration of First Aid.
12	Annual Sports Day	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy and clear procedures in respect of same. ▪ The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The school has procedures in place in relation to the recruitment of school personnel which adheres to the requirements in DES circulars. ▪ The school has in place a Code of Behaviour for students ▪ The school has in place a Pastoral Care Policy. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The school has in place a policy and procedures for the administration of medication to pupils ▪ The school has in place a policy and procedures for the administration of First Aid.
13	School transport arrangements	<ul style="list-style-type: none"> ▪ Risk of student being harmed while student is travelling to/from a school or school activity 	<ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the

			<p>schools Code of Professional Conduct.</p> <ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The school has procedures in place in relation to the recruitment of school personnel which adheres to the requirements in DES circulars. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The school has in place a Critical Incident Management Plan
14	Management of challenging behaviour amongst students, including appropriate use of restraint where required	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student 	<ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students (<i>no restraint policy</i>).
15	Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate Code of Behaviour ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by pupils ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones by students ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and</i>

			<i>Post Primary School.</i>
16	Care of students with special educational needs, including intimate care where needed	<ul style="list-style-type: none"> ▪ Risk of harm to students with SEN who have particular vulnerabilities ▪ Risk of harm to student while a student is receiving intimate care 	<ul style="list-style-type: none"> ▪ The school has a Special Educational Needs policy. ▪ The school has a Whole School Guidance Plan ▪ The school has in place a Pastoral Care Policy. ▪ The school has intimate care procedures in place as outlined by SBHI (Spina Bifida Hydrocephalus Ireland), Enable Ireland and Limerick Children's Services in respect of students who require such care.
17	Care of students with specific vulnerabilities/ needs including: <ul style="list-style-type: none"> ▪ Students from ethnic minorities/migrants ▪ Members of the Traveller community ▪ Lesbian, gay, bisexual or transgender (LGBT) students and students perceived to be LGBT ▪ Students of minority religions ▪ Children in care ▪ Children on CPNS 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student ▪ Risk of harm due to bullying of student 	<ul style="list-style-type: none"> ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post Primary School.</i> ▪ The school has in place a Code of Behaviour for students. ▪ The school has a Courtesy Code. ▪ The school has in place a Home School Liaison policy and related procedures ▪ The school has in place a Pastoral Care Policy. ▪ The school has built good relationships and communication structures with feeder primary schools. ▪ The School Completion Programme offers invaluable support to students, parents and staff within the school community.

			<ul style="list-style-type: none"> ▪ ‘Being LGBT’ in school resource is utilised in the school – https://www.education.ie/en/Publications/Education-Reports/Being-LGBT-in-School.pdf
18	Administration of Medicine	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequately trained staff 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for the administration of medication to students.
19	Administration of First Aid	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequately trained staff 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for the administration of First Aid. ▪ The school has a Health and Safety Policy.
20	Curricular provision in respect of SPHE, RSE and wellbeing	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate education of students 	<ul style="list-style-type: none"> ▪ The school implements in full the SPHE curriculum and has in place and SPHE policy. ▪ The school has an RSE Policy. ▪ The school implements in full the Wellbeing Programme at Junior Cycle.
21	Use of Information and Communication Technology by students in school	<ul style="list-style-type: none"> ▪ Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by students. ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones and mobile devices by students.
22	Students participating in work experience in the school	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person 	<ul style="list-style-type: none"> ▪ The school has in place procedures in respect of students undertaking work experience in the school.
23	Students from the school participating in work experience elsewhere	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience 	<ul style="list-style-type: none"> ▪ The school has in place procedures in respect of students of the school undertaking work experience in external organisations.

24	<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> ▪ Teachers ▪ SNAs ▪ Admin staff ▪ Caretaker ▪ Cleaners 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The school has procedures in place in relation to the recruitment of school personnel which adheres to the requirements in DES circulars. ▪ The <i>Child Protection Procedures for Schools 2025</i> are made available to all school personnel. ▪ All new staff are provided with a copy of the school's Student Safeguarding Statement ▪ The school encourages staff to avail of relevant training ▪ The school maintains records of all staff and Board member training. ▪ The school has in place a Teacher Induction Policy. This policy is currently being reviewed to reflect the schools engagement with the Droichead process.
25	<p>Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities</p> <ul style="list-style-type: none"> ▪ External Tutors/Guest Speakers ▪ Volunteers/Parents in school activities 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by volunteer or visitor to the school 	<ul style="list-style-type: none"> ▪ Visiting Speakers - The school has in place procedures for the use of external persons to supplement delivery of the curriculum. ▪ Parents/Guardians who volunteer are required to undergo Garda Vetting through the JMB. ▪ The school has in place a Home School Liaison policy and related procedures
26	<p>Fundraising events involving</p>	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another 	<ul style="list-style-type: none"> ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by pupils

	students	organisation or other person while student participating in fundraising	<ul style="list-style-type: none"> ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones by students ▪ The school has in place a Pastoral Care Policy. ▪ The school has in place a Supervision Policy. ▪ The school has a Sporting Guidelines Policy which outlines clear procedures in respect of school outings. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school has in place a policy and procedures for the administration of medication to pupils. ▪ The school has in place a policy and procedures for the administration of First Aid. ▪ The school has in place a Code of Behaviour for students.
27	Use of video/photography/other media to record at school events	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of the child. ▪ Risk of harm due to disregarding the wishes of the student's parent/guardian. 	<ul style="list-style-type: none"> ▪ Parents/guardians are requested annually via the School App to indicate their preferences regarding the use of their daughter's image on school related activities and events. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by students

			<ul style="list-style-type: none"> ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones and mobile devices by students ▪ The school has in place a Code of Behaviour for students
28	Use of student images for PR purposes	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of the child ▪ Risk of harm due to disregarding the wishes of the students parent/guardian 	<ul style="list-style-type: none"> ▪ Permission is sought at the beginning of each school year from parents/guardians via the School App in relation to the utilisation of their children's images on school related events and/or activities. ▪ Parental permission is sought by the school via the School App prior to photos/videos been taken by outside agencies.
29	Student teachers undertaking training placement in school	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures in respect of student teacher placements.
30	After school use of school premises by other organisations	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor to the school 	<ul style="list-style-type: none"> ▪ The school has a document regarding terms and conditions for the use of the school's building and requires insurance and child protection details to be in place by the visiting organisation. ▪ The school has in place a Home School Liaison policy and related procedures.
31	Non-curricular related visitors / contractors present in school during school hours	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor/contractor to the school 	<ul style="list-style-type: none"> ▪ The school has a Health and Safety policy. ▪ All visitors are required to report to and sign in at reception.
32	Use of Information and Communication Technology by	<ul style="list-style-type: none"> ▪ Risk of harm caused by member of school personnel 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Student

	staff	<p>communicating with students in an inappropriate manner via social media, texting, digital device or other manner</p> <ul style="list-style-type: none"> ▪ Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<p>Safeguarding Statement.</p> <ul style="list-style-type: none"> ▪ <i>Child Protection Procedures for Schools 2025</i> are made available to all school personnel. ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025.</i> ▪ School personnel are expected to adhere to the Teaching Council’s Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ Staff and students are required to use official school accounts for email, etc. (See Distance Learning Policy). ▪ The school has in place an AUP in respect of usage of ICT by pupils, staff and parents. ▪ The school has in place a policy on personal electronic devices. (See Mobile Phone/Electronic Device Policy).
33	Online Teaching and Learning remotely	<ul style="list-style-type: none"> ▪ Risk of harm due to inappropriate use of online remote teaching and learning 	<ul style="list-style-type: none"> ▪ The School has in place an Acceptable Use Policy in respect of usage of ICT by pupils. ▪ School Personnel are required to adhere to the

		<p>communication platform such as an uninvited person accessing the lesson link, students being unsupervised in breakout rooms.</p> <ul style="list-style-type: none"> ▪ Risk of harm due to inappropriate relationship/communications between child and another child or adult. ▪ Risk of harm caused by member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner ▪ Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<p><i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025.</i></p> <ul style="list-style-type: none"> ▪ The school has in place a Distance/Blended Learning Policy which clearly outlines guidelines for parents/guardians, students and staff. ▪ Online Safety and Digital Media literacy form part of the school's Wellbeing Programme. ▪ A best practice guidance document was formulated for all staff in relation to distance/blended learning. ▪ Staff and students are required to use official school accounts for email, etc. (See Distance Learning Policy). ▪ CPD is offered to staff and students on a regular basis by the Digital Learning Co-ordinator. ▪ The school has continuously emphasised the need for respectful and responsible behaviour during the online remote learning and teaching process via the school website, student and teacher journal, posters in classrooms, the school social networking sites and teacher and student email. ▪ School personnel are expected to adhere to the
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			<p>Teaching Council's Code of Conduct and the schools Code of Professional Conduct.</p> <ul style="list-style-type: none"> ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The highest standard for the administration settings for Google Meet have been enabled.
34	Reporting	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by school personnel 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ▪ <i>Child Protection Procedures for Schools 2025</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Schools 2025</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025.</i> ▪ The school encourages staff to avail of relevant training. ▪ The school encourages Board of Management members to avail of relevant training. ▪ The school complies with the agreed disciplinary procedures for teaching staff. ▪ The school maintains a record of all staff and board member training.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on the 4th of March 2026 (*most recent review date*).

Signed:* Collette McGrath
Chairperson of the board of management

Date: 4th March 2026

Signed:* Brid Herbert
Principal/Secretary to the board of management

Date: 4th March 2026

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in January 2027